**Welcome To**

**Pierson Vocational High School**

"Success Now for a Beneficial Future"

451 North Arroyo Blvd.
Nogales, Arizona 85621
Phone: 520-287-0915
Fax: 520-287-0918

**MISSION STATEMENT**

*Pierson Vocational High School is a student centered option that supports and embraces the diverse needs of students by providing an alternative method of delivering instruction and monitoring academic success. With our rigorous curriculum based on differentiated instruction, blended learning, technology, intervention programs, extended learning opportunities, competency based learning, and safe school environment are characteristics of Alternative Education Programs.*

**TO THE STUDENT**

**On behalf of the faculty and staff, we welcome you to the 2015 - 2016 school years at Pierson Vocational High School (PVHS). Your time here can be of great value to you now as well as in the future. A positive attitude, desire to learn and acceptance of responsibility will be major factors in your personal success in education. We look forward to assisting you in fulfilling your educational goals.**

**We hope that our self-paced classes, differentiated instruction, project based learning, on-line classes, technology, and individual attention will enable all students to be successful. Remember that this is your school! Our goal is to meet the individual needs of our students. Students at PVHS are respectful, open-minded, compassionate and ready for the future.**

**Student Name:**

Check us out on Facebook and our New Web Page.



**2015-2016 Pierson Vocational High School**

**Principal- Joel Kramer**

**FACULTY**

**Lyndsey Young (ESL, English) Brad Beach, (Science)**

**Suma Udumula, (Math) Usha Madhyanam, (Math)**

**Maureen Flaherty (Counselor) Jessica Fredrick (TSW, Resource)**

**Lisa Calza (English) Maria Neuman (Social Studies)**

**Pat Mendez (CTE Business and Computers)**

**Michael Inzunza (NUSD Print Shop CTE Business)**

**Irma Fontes (NUSD CTE Director) TBA (CTE Medical)**

**SUPPORT STAFF**

**Rosalinda Norzagaray, Principal's Secretary; Mario Yubeta, Head Custodian; Alma Vasquez, Custodian; Sandra Trujillo, Transition; Miriam Mendez, Transition**

**Denise Valenzuela, Medical Assistant; Hector Lopez, Security Officer;**

**BELL SCHEDULE FOR 2015-16**

1. 7:40-8:35
2. 8:37-9:32
3. 9:35-10:30
4. 10:33-11:28

Lunch 11:30-11:58

1. 12:00-12:55
2. 12:58-1:53

 7. 1:55-2:50

**Tutoring will be 3:00-3:45 Monday, Tuesday, and Thursday.**

**Early Release Wednesdays**

**7:40-8:15 1st Block**

**8:17-8:55 2nd Block**

**8:57-9:25 3rd Block**

**9:28-10:00 4th Block**

**10:00-10:30 Lunch**

**10:35.11:05 5th Block**

**11:07-11:35 6th Block**

**11:37-12:10 7th Block**

**12:15- 3:00 In-Service**

**DETAILED TESTING CALENDAR FOR 2015-2016 Merit TESTING**

**Fall 2015 and Spring 2016**

**School Year 2015-2016 AZ MERIT Test Calendar**

**Fall EOC Testing Only**

 **Computer-Based Test Window**

 **October 26 – December 4\***

 **\*Writing must be completed by November 13**

 **Spring 2016**

 **Computer-Based Test Window**

 **March 28 – May 6\***

 **\*Writing must be completed by April 15**

PVSH Fee Schedule

Participation Fee $1.00 General Participation For All Students.

*\*\*\*\*Replacement of lost/laptops or computers and/or other educational related materials is subject to the Replacement Cost*

Medical/Health Professions Scrubs and White Tennis

Shoes $100.00

**ID** Replacement $5.00 each

Laptop Replacement Replacement Cost

Replacement USB Drive $5.00 each

Damage to textbooks or computers, replacement cost.

**\*Optional Fees**

\*Yearbook CD $2.00

Drivers Ed Course for Students...$45 (available if necessary)

**Principal is granted authority to waive the assessment of all or part of a fee assessed if it creates an economic hardship pursuant to § A.R.S. 15-342(24)**

**NUSD #1 Compliance Statement**

The Nogales Unified School District affirms that it does not discriminate on the basis of race, color, natural origin, sex, age, or disability in access or admission to, success or treatment in, any of its educational programs, activities, or employment opportunities. In Compliance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1967 as amended in 1978 and 1986, and the Americans with Disabilities Act of 1990. Additionally, a lack of English Language Skills shall not be a barrier to admission or acceptance into any program including vocational education

 **COUNSELING & GUIDANCE**

The goal of our Guidance Department is to provide a variety of services, which will promote student success. ALL students and their parents are encouraged to schedule an appointment with PVHS academic advisor/counselor for discussion of any academic issue, Aims results career, post-secondary school information, scholarships, and PEP.

**COUNSELING/CAREER CENTER**

The Counseling Career Center serves as an extension of our Guidance Program offering students career, post-secondary school, and financial aid/scholarships and SAT/ACT information. Careers Center materials are available in the CTE room in the office. Gear-Up Coordinator is a big part of this program...

**TRANSCRIPTS & STUDENT RECORDS**

Student records are collected and maintained to help in the instruction, guidance and educational progress of the student. Records are maintained in the Administration Building. Student and their parents have the right to review their records and follow procedures to modify records they believe to be inaccurate. However, records will not be released to any other agency without an authorized signature on a “Release of Information Form.” (Directory Information may be released.)

**DIRECTORY INFORMATION**

“Directory Information” will be released without parent/guardian or eligible student consents. If parents/guardians or eligible students do not want the following information released, they must notify the school by October 1st or within two weeks of enrollment. Directory information: Student Name, Parent/Guardian, address, student’s date of birth, student’s class designation (i.e., first grade, eighth grade, etc.), student’s extracurricular participation, student’s achievement awards or honors, student’s weight and height if a member of an athletic team, student’s photograph, the school or school district the student attended before enrollment in the District**.**

**STUDENTS LEAVING CAMPUS**

Students may not leave campus without receiving authorization from the principal’s office, and must sign out with the administrative assistant. Those students 18 years and older may sign themselves out if he or she is legally emancipated, established his or her own residence, or is no longer dependent upon parents; those students under 18 years of age must have written parental permission to leave campus. Parents must report to the office when picking up students. If a student under 18 years of age is requesting to drive off campus, the parent/guardian must call the office to give written and verbal permission and also approval from the administration before leaving campus during schoolhours.

**SPECIAL EDUCATION AND RELATED SERVICES**

Our High School offers a full slate of programs for students with special needs as required by the Individuals with Disabilities Education Act of 1997 (IDEA).

**STUDENT OF THE SEMESTER**

All teachers will select a *Student of the Quarter* in December and May. To qualify for this recognition, a student must be in good academic and personal standing. The student and her/his family are invited to our *Student of the Semester* Breakfast where they will be recognized and honored.

**Students may obtain a copy of the course description books from our web site. We will have them available for Registration in JULY 2015.**

**Course Load / Credits/ Program of Studies**

In selecting a program of studies, the student should consider his/her previous work, present interest, abilities, and the job opportunities available prior to deciding on what courses he/she should register for. If a student plans to go to college/university, it is strongly recommended that qualifications and courses required for admission to the particular college, university, community college, technical school or vocational school of his/her choice be identified. The final high school course selection should be the result of a carefully thought-out program leading to definite end. After the program has been selected, it should not be changed without consultation with the student’s academic advisor and the consent of his/her parents. Students will be required to take 4 classes during the school day the teachers and principal along with the counselor will continue to monitor your academic, vocational and attendance in school and your employment.

Freshmen (9th grade) less than 5 credits

Sophomore (10th grade) 5 credits

Junior (11th grade) 11 credits

Senior (12th grade) 16 credits

GRADUATION REQUIREMENTS

Credits Required for Graduation: 22

**REQUIRED COURSES 16**

**ELECTIVE COURSES 6 credits beyond required courses, grades 9-12**

**PASS READING, MATH, AND WRITING AIMS**

**Language Arts** 4 credits in grades 9-12

Language Arts and Reading grade 9

Reading & Composition, grade 10

American Literature & Composition, grade 11

Business Communication &Technical Writing and Reading course, Grade12

**Social Studies** 3 credits in grades 9-12

World Geography, World History, grade 10

U.S. History/Arizona Studies, grade 11

U.S. Government/Economics grade 12

**Mathematics**  4 Credits

Algebra 1

Geometry

Algebra 2

Statistical Business and Finance

Trigonometry

Pre-Calculus

Pre/Algebra (counts as an elective)

**Science** 3 credits in grades 9-10

Life Sciences, grades 9-12

Physical Sciences, grades 9-12

**Health /Physical Education**

1 credits in grades 9-12

**Fine Arts**

1credit in grades 9-12

**Languages/Spanish**

1 credits in grades 9-12

**Practical Experience**

1 credit in grades 9-12 Business, Computer Science, Design Technology, Familyand Consumer Science, CTE

**Money Management/ Personal Finance: (This will be for the cohort of 2013, 2014)**

Completion of one from the following:

Business Foundations, Living on Your Own, or Finance /Business Management

GRADE POINT AVERAGE

GRADING SCALE

A - Exceptional accomplishment

B - High accomplishment

C - Average accomplishment

D - Low accomplishment

F - NC, accomplishment less than needed for credit

I - incomplete, must be completed within 15 school days or will become an F

WP - withdraw pass; on transcript, not included in GPA

WF - withdraw fail; on transcript, not included\in GPA

The **GPA** is derived by multiplying the numerical

Equivalent of each grade (A=4, B=3, C=2, D=1, F=0) by the corresponding units of credit, adding the totals for all courses taken in a semester and dividing by the total number of credits attempted.

ACADEMIC SANCTIONS

In accordance with the school’s attendance policy, unexcused absences may result in loss of credit.

Students and parents should carefully review this policy in the Student and Parent Handbook.

COLLEGE PREPARATION

ROLE OF THE COUNSELOR

 The counselor meets with students individually to assist in planning high school curriculum and post-secondary options. Course selection is done with college, university or technical colleges entrance requirements in mind, although students intending to apply to specific selective higher education facilities should be careful to check websites for current information on requirements. The credit review check sheet will be completed in the spring of your student’s 1st year of high school. Graduating Students credit checks should be completed by November 1 of the final year. Students are responsible for scheduling these appointments. We are happy to schedule these at a time when parents and students can attend together.

During both the 3rd year and 4th year interviews, the student’s progress towards graduation is reviewed, and future plans and goals are discussed. Additional post-secondary planning is available, and various resources, visits by college admissions representatives, college fairs and presentations by special guest speakers are offered. Whether a student decides to join the work force or seek additional educational training after high school graduation, it is to the student’s advantage to make use of the counseling service offered at Pierson Vocational High School. Visit our website at http://www.pvhsprincipal.jimdo.com for current resources, calendars and contact information.

COLLEGE ADMISSION CRITERIA

Approximately 45 percent of students continue their formal education immediately after graduation.

Should your plans include a college education, keep in mind that college admission decisions are based on the following criteria:

**1. The high school academic record as reflected in grade point average and the kinds of courses selected.** The high school record of achievement still serves as the best predictor of academic success in college. As such, colleges view it with considerable interest. Your GPA is computed at the end of each semester and only semester grades are used in the computation. Grades earned in 9, 10, 11, and 12 are used to determine your grade point average.

**2. The quality of your record as seen in your course of study.** Colleges closely examine the quality of a student’s record in competition with thousands of applications for admission. Students are advised to consider the quality of course selection, both in depth and breadth.

**3. The results of scholastic aptitude and achievement tests.** Colleges also rely on admission tests such as the American College Test (ACT) and the Scholastic Aptitude Tests (SAT and SAT Subject).

**4. Personal recommendations by, principal, counselor and teachers.** Some schools place considerable weight on recommendations. Other schools do not require personal recommendations.

**5. Personal Essay.** Many applications require an essay or personal statement. This is your opportunity to distinguish yourself from hundreds of applicants with similar grades, activities and SAT scores. To achieve this, your entrance essay must not only demonstrate your grasp of grammar and writing ability, but also capture the essence of your personality and character. Even if the essay is optional, do not miss this chance to highlight your best qualities and achievements.

**6. Activities, both in and out of school.** Participation in activities such as clubs, student government, employment, and community service is of importance in determining how well you will be able to compete for admission to the private colleges you may select. The crucial point is not how many activities, but the quality of participation, including offices held and how fully one carries out one’s responsibilities.

College Entrance Tests

**College Board-Scholastic Aptitude Test SAT I and SAT II subject tests:** The SAT I consists of three sections: critical reading, writing and math. The test is a measure of the critical thinking skills you will need for academic success in college. The SAT assesses how well you analyze and solve problems - skills you learned in school that you will need in college. SAT subject tests provide information about a student’s knowledge of subject matter and are used for placement purposes by some institutions. Students should investigate college/university websites and catalogs to determine institution entrance requirements.

**American College Test (ACT):** The ACT test measures the knowledge, understanding, and skills that you have acquired throughout your education. The major portion of the ACT battery consists of four tests: English, Math, Reading and Science, in addition to an optional writing portion.

COLLEGE ENTRANCE REQUIREMENTS

FOR ARIZONA PUBLIC 4-YEAR UNIVERSITIES

**A**cademic Units for Admission to Arizona universities

The academic unit breakdown for admission is as follows:

Language Arts 4 years

Math 4 years (must include Algebra 1, Geometry, and Algebra 2 or Suitable Class and Business Math)

Natural/Physical Science 3 years

Social Studies 3 years

Spanish 2 years

College entrance requirements for private colleges and universities set their own standards. Students need to contact those schools directly for specific entrance requirements.

NEW STUDENTS

Coursework completed outside the District will be evaluated for credit and for meeting graduation requirements.

GUIDELINES FOR CHOOSING COURSES AT PVHS

In-coming First year students and second year students are required to take a minimum of 5 courses each semester. Third year and graduating students must take 5 courses each semester.

**A student** **must have administrative approval to take fewer than 5** **courses.**

DROPPING A COURSE

Students must have a valid reason to drop a class and they must complete the necessary form available in the counseling office. **Students must continue to attend all classes until the request has been processed and the** **student has been notified of any schedule changes.**

Individualized Studies (IS) with a basis of Differentiated Instruction is a student-driven way to learn, offered to grades 9-12 at Pierson Vocational High School. The ownership of the learning rests on the student’s shoulders. The phrase, "Tell me what I need to do to earn credit," has some meaning in IS. The IS response to that phrase is, "*You* tell *us* what you *want* to do. If together we decide that the idea has merit, then you can take that idea and create something that is credit-worthy." Having that kind of control over one’s own learning means two things: 1) the student has more responsibility, which can be a little scary, but 2) the student has more power to choose the style of learning that fits her/him best and the subject of the learning that fits her/his interests, which can be rewarding and even fun and 3) technology is our main instrument of instruction in place of textbooks.

The mission of Individualized Studies is to provide an opportunity for our students to design his/her own custom-built learning activity (which could include community-based learning activities). In addition, IS strives to provide the guidance, encouragement and support needed to make that custom-built learning activity both rewarding to the student and worthy of the direction we are going to improve our education through the use of AIMS scores and Differentiated instruction.

Our expectations do not change with IS. In order to earn credit, the student must reach the high standards we ask of all of our students, as with any PVHS learning opportunity. In order for the student to get approval for an IS activity, he/she has to show that his/her plan will reach those same high standards.

While expectations do not change, there is a change in who is responsible for choosing and constructing the activities. In PVHS’s traditional programs, it is primarily the faculty’s responsible for designing those activities. With IS, the student is a partner of that responsibility. The student has input how he/she will do the learning, while the faculty member becomes a felicitator to the learner.

**SUSTAINABILITY PLAN

ALL Students**
Central to the development of Individualized Studies as a sustainable program it has to be the commitment of PVHS staff to making this learning opportunity available to all students. Learning activity proposals must be completed with integrity; for required credit, with complete faculty involvement, thereby creating the environment that the activities are going on "within" PVHS and the Nogales community.

**Evaluation**In a larger sense, the evaluation process itself is absolutely vital to this program (or any program offering’s) sustainability. The effort of gathering and analyzing data is worthwhile only if it creates meaningful recommendations. Recommendations that are based in reality are indispensable to providing direction and focus for the staff people delivering the program. Contact the counselor or principal for more information of our evaluation process and format.

**Local Support**
Community partners such as Cochise College, Nogales/Santa Cruz Chamber of Commerce, Santa Cruz County Attorney and Superintendent Offices, White Elephant, NHS Hall of Fame, Unisource Energy Group, South West Foods, Santa Cruz Family Guidance, Mariposa Community Health, Border Patrol,

Young Audiences, Mexican Consulate, and our own TSW program have provided administrative, consulting financial, and emotional support to PVHS. They have been involved in both the creation and the evaluation of the program. Local support, however, is vital: the creation and continuance of the program is necessary to improve our students’academic and employment skills.

**CONNECTION TO THE ARIZONA STATE MERIT STANDARDS**All learning activities are aligned with Arizona Framework. Simply by completing the entire enrollment process (setting personally relevant - i.e., interest-based - learning goals and completing a proposal for a learning activity), the student is addressing, meeting, and creating evidence of meeting standards that we as a staff are striving to maintain with our DI goals. For students who need additional structure for constructing a learning activity, a Standards-Based Unit of Study has been created (using those same two standards) for those students to complete. The culminating activity of this unit is final approval of the student’s proposal. In essence, it’s a standards-based unit about how to create a standards-based unit!

Each and every Learning Activity Proposal must be Standards-based. Approval of a student’s LAP requires that the student identify which Standards will be addressed through the activity. With support from the teaching staff, the student works directly with the Standards. For example, for a student to get a Learning Activity Proposal approved for Language Arts credit, the proposal must show that this activity will meet specific Fields of Arizona Standards in Reading, Writing, Language and Literature. Direct student contact with the Standards sets clear expectations for assessing the student’s work and therefore awarding of credit. This direct contact also sets the proper tone of student ownership of his/her own learning.

**HOMEWORK**

As an educational workplace, Pierson Vocational High School considers homework to be a necessary part of the high school learning experience. Homework serves to enhance the educational process by encouraging student learning. Homework assignments are to be turned in on time. Failure to do so may result in a reduced grade. The one exception to this is prolonged illness, which is defined as five or more consecutive school days in length. Students must bring in a documented doctor’s excuse from a doctor.

**INCOMPLETE WORK**

At a teacher’s discretion, a student may have 2 weeks after the end of a grading period to make up incomplete grades. Additional time may be granted by administrative approval. Failure to make up incomplete work will result in a grade of “F”. Whenever a student has an excused absence, he/she must make arrangements with the instructor(s) for make-up of work provided in accordance to the instructor’s policy.

**STUDENT SERVICES FOOD SERVICES**

School food services offer a choice of breakfast, hot lunches, a la carte items and drinks for student daily. We encourage all students to take advantage of our fine lunch facilities.

**IDENTIFICATION CARDS**

**Every student will be issued an identification card bearing his/her name, grade, picture, and student number when you register for school. It must be visible at lunch time. You must use your ID card in order to eat lunch each day. If you lose your ID card, there will be a $5.00 charge to replace it and you must report this to the office.**

**TELEPHONE MESSAGES**

Telephone messages will not be delivered to students unless there is an emergency and the caller is willing to state the emergency to an administrator. The phones in the teachers’ classrooms are not for students’ use.

**LOST, STOLEN OR DAMAGED PERSONAL PROPERTY**

The school district does not carry any insurance, to cover replacement or repairs to lost, stolen or damaged property (such as musical instruments, MP3 players, I Pod’s, cell phones, laptops, tablets etc.) belonging to an individual student, teacher or other staff member. Individuals are responsible for any personal property that is brought to school. Since all students should respect the property and privacy of others, the following regulations should be observed. Students are not permitted to tamper with another student’s school equipment in the labs, office, print shop; laptops, workbooks, computers etc. Any damage or breakage, whether accidental or not, is to be reported to the Principal. Students may be liable for disciplinary action. Please see “NUSD Guidelines for Student Behavior”and the “Pierson Vocational High School Rules and Regulations for 2015 – 2016” which you signed at the time of your registration.

**Prohibited Items of Dress:**

NO HATS, BASEBALL CAPS, STOCKING CAPS, BANDANNAS, OR HAIRNETS ARE PERMITTED ON CAMPUS. These items will be confiscated and turned over to the School Resource Officer and/or the Principal. Pierson Vocational High School will not be responsible for items that are confiscated, and these items will not be returned until a student and parent meets with administration. Students are encouraged not to bring valuables to campus, including money and jewelry.

**Dress Code**

The following dress items are not allowed during school hours:

1. Students will be expected to wear school shirts Monday thru Friday; therefore all dress codes will be contingent on wearing school shirts.
2. Jackets, Sweaters, or other shirts may not be worn over the school shirts.
3. Shorts, skirts, and dresses shorter than mid-thigh. (Must be longer than hands)
4. Shirts, pants, shorts, which do not fit properly for example excessively baggy, loose fitting clothing, pants not worn on the waistline**,** tight fitting clothing.

**Violation of the dress code may result in suspension from school and at least a punishment of cleaning the campus.**

**Textbooks/Laptops**

Students will be given books, supplemental materials, or workbooks. You will be responsible for the care of the book. If it is lost, damaged or written in, you will be required to pay for the damages based on the price to replace the textbook from our Textbook Vendors. Laptops will be given out to students and all rules are found in the agreement in the check-out form.

**“Be responsible with all of your possessions and you will be continuously well organized in your life.”**

**Internet and Computers**

All students who would like to use the internet must have the permission slipped signed and given to the office. All district policies apply to your internet use, and if you violate the polices, you will lose your privileges**.**

**DRIVING AND PARKING REGULATIONS**

Parking is available in the front lot on Grand Avenue.

Any students parking in the administration parking lot will have their vehicles towed.

All vehicles must have safety belts, and be road permissible.

Any student who plans to drive to school must register his vehicle with district security, must have a valid driver’s license, proof of insurance, vehicle registration and will be issued a parking sticker. (The cost is $5) One sticker per and the cost is $5 for replacement. If you have any questions see the security guard or the principal.

**CLOSED CAMPUS POLICY**

Pierson Vocational High School is a closed campus for all students. Students may not leave during the school day without written permission from their parents. Please make all doctor’s appointments, interviews, social time etc., after your school day is finished Mondays through Fridays.

**TEACHER/STAFF AUTHORITY**

**All staff members have the authority to ensure students follow NUSD Guidelines for student behavior.**

**TARDY/ATTENDANCE POLICY**

**Please refer to the “NUSD GUIDELINES FOR STUDENT BEHAVIOR” and the “Pierson Vocational High School Rules and Regulations for 2015 – 2016” which you signed at the time of your registration. Ditching a class(es) will result in**

**Possible suspension from school or at least a few days in ISS or work crew.**

**1. Students must arrive to school on time each day. Students must be in their classes before the Bell rings. Students who arrive late to class will be marked tardy for the first 30 minutes of class and absent after the 31st minute.**

**2. Tardies will be closely monitored. Excessive tardiness will result in disciplinary action, which may include mandatory after school suspension. 4 tardies will equal 1 unexcused absence. If tardies still continue or disciplinary action is not served, the students will be referred to the Principal for further action.**

**4. Attendance will be closely monitored. Excessive absences will result in disciplinary action, which may include mandatory ISS.**

**A student may lose class credit after the 5th unexcused absence in a class during a quarter.**

**PRE-EXCUSED ABSENCES**

**If it is absolutely necessary for a student to be absent on a specific date(s), advance arrangements must be made to excuse these absences. Otherwise they will be regarded as unexcused absences. The procedure for pre-arranging an absence is:**

**Obtain a pre-excused absence form from the Administration and fill out all pertinent information.**

 **Take this form home for parents to sign.**

 **Take this form to the Administrator for approval.**

 **Take this form to each teacher for his/her approval, comments and homework assignments.**

 **When form is completed, return it to the Administrator.**

 **NOTE TO TEACHERS: Each teacher will take attendance accurately each period of the day. All teachers are required by law to take attendance, not aides or students. Each teacher will keep a permanent record of their student’s absences and tardies in their Attendance Books and PowerSchool. All grades must be updated weekly and stored in Power School, School Web Lockers and teachers must keep a hard copy.**

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|  |  PIERSON VOCATIONAL HIGH SCHOOL 2015-2016 RULES AND REGULATIONS |
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To the Parents and Students of Pierson Vocational High School: Pierson Vocational High School (PVHS) is an opportunity school. *If your attendance is less than 90%* and you fail to accumulate credits in a timely manner *(you should receive a minimum of 3.00 credits every 18 weeks)* you may be dropped from our program. Make sure you understand the following rules of this school, which are detailed in the PVHS Student Handbook on-line at our website or Facebook page links. Following is a brief review of the rules and regulations:

1. The use of alcohol, drugs, and/tobacco or nicotine products in any form is prohibited inside or outside the school buildings or in the surrounding parking lots or Pierson Field.
2. Students involved with the selling, in possession of, or transportation of drugs on campus will be recommended for long term suspension and referred to NPD.
3. Students enrolled in PVHS may not visit any other school campus during school hours (i.e. N.H.S.) without permission from the Principal(s) of both schools.
4. Make sure you dress appropriately. No hats, baseball caps, bandanas, hairnets, headbands, beanies, are not allowed to be worn on school property. If you must carry a cell phone, it must be off during classroom hours. No phone calls, texting, emailing during class times are permitted. If you must make a call, please come to the office to use the phone. All phone calls must be monitored through the administration office.
5. As per the District Guidelines/Handbook for Student Behavior: A Student's dress and appearance shall not present health or safety problems or cause disruption of educational activities. School shirts must be worn Monday through Friday and during the cold months on the outside of jacket or sweater. Items of attire with obscene words, slogans, or graphics shall not be worn or displayed. Immodest or indecent attire is not acceptable. Footwear must be worn. No sleeveless blouses, spaghetti straps, or shirts, which show your midriff, or bust line, are not allowed on the special days. Repeat offenders will be disciplined according to the District Guidelines/Handbook for Student Behavior.

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| PARENTS and STUDENTS: PLEASE BE NOTIFIED OF THE FOLLOWING CONSEQUENCES FOR VIOLATIONS OF THE PVHS DRESS CODE OR NOT WEARING SCHOOL SHIRT: 1sT VIOLATION: Verbal/Written Warning1. VIOLATION: AFTER SCHOOL/WORK DUTY WITH WRITTEN WARNING MINIMUM OF 2 HOURS
2. and FURTHER VIOLATIONS: SUSPENSION FROM SCHOOL WITH WRITTEN DOCUMENTATION
3. AND/OR 20 HOURS OF COMMUNITY SERVICE.
 |
|  |

1. Students must pay for lost or damaged technology, ID's, calendars, computers, or materials. No credits, report cards, transcripts will be released if books or money are owed to PVHS.
2. Work must be legible and neat. Substandard work must be redone. Please come to school prepared with pencils, pen, notebooks, paper, or technology supplies that are part of the curriculum,
3. Cheating on a test, module, essay or computer programs will result in loss of credit and suspension from school. Repeat of this behavior will result in the withdrawal of the student from the program as per the District Handbook for student behavior.
4. Disruptive behavior, including obscene or disrespectful language or attitude will not be tolerated. Depending on the severity, such behavior may result in removal from class on a temporary basis or complete withdrawal from PVHS as per the District handbook for student behavior.
5. If you are in possession of any contraband or weapons you will be recommended for expulsion immediately, and referred to NPD for a police referral.
6. Students will be required to have their Student ID's on during lunch.
7. Students will be required to wear their school shirts as part of the dress code Monday to Friday.
8. Students must pay for lost or damaged technology, ID's, calendars, computers, or materials. No credits, report cards, transcripts will be released if books or money are owed to PVHS.
9. Work must be legible and neat. Substandard work must be redone. Please come to school prepared with pencils, pen, notebooks, paper, or technology supplies that are part of the curriculum,
10. Cheating on a test, module, essay or computer programs will result in loss of credit and suspension from school. Repeat of this behavior will result in the withdrawal of the student from the program as per the District Handbook for student behavior.
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12. If you are in possession of any contraband or weapons you will be recommended for expulsion immediately, and referred to NPD for a police referral.
13. Students will be required to have their Student ID's on during lunch.
14. Students will be required to wear their school shirts as part of the dress code Monday to Friday.
15. Your attendance will be monitored by School Messenger and any tardies or absences will result in your home receiving a phone call of the tardy or absence as well from the office.
16. If you have not passed any portion of AIMS you will be required to attend extended school on Saturdays to assist you in meeting the AIMS portion you need assistance in.
17. Work must be legible and neat. Substandard work must be redone. Please come to school prepared with pencils, pen, notebooks, paper, or technology supplies that are part of the curriculum,
18. Cheating on a test, module, essay or computer programs will result in loss of credit and suspension from school. Repeat of this behavior will result in the withdrawal of the student from the program as per the District Handbook for student behavior.
19. Disruptive behavior, including obscene or disrespectful language or attitude will not be tolerated. Depending on the severity, such behavior may result in removal from class on a temporary basis or complete withdrawal from PVHS as per the District handbook for student behavior.
20. If you are in possession of any contraband or weapons you will be recommended for expulsion immediately, and referred to NPD for a police referral.
21. Students will be required to have their Student ID's on during lunch.
22. Students will be required to wear their school shirts as part of the dress code Monday to Friday.
23. Your attendance will be monitored by School Messenger and any tardies or absences will result in your home receiving a phone call of the tardy or absence as well from the office.
24. If you have not passed any portion of AIMS you will be required to attend extended school on Saturdays to assist you in meeting the AIMS portion you need assistance in.

Pierson Vocational High School

***2015-2016 Power School and Emergency Information***

*Name:*

*Gender:*

*DOB:*

*Street Address:*

*City:*

*Home Phone:*

*Email Address:*

*Mailing Address:*

*Mother's Day Phone:*

*Mother's Cell Phone:*

*Mother's Workplace:*

*Father Work :*

*Father's Day Phone:*

*Father's Employer:*

*Parent's E-mail:*

*If the school needs to contact you, will you accept text messages from the school? Yes or No. If Parent/Guardian is not available, who must school contact listed below):*

*Relationship: Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Cell(s):*

 *Parent/Guardian Signature: Date:*

*If any information is ever changed please see the school to fill out a new form... Thank you for your support.*

***\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*PVHS STAFF USE ONLY\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\****

***Sent to Registrar: (Date) PVHS Staffs Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Cohort: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_***

***\*\* DISTRICT REGISTRAR USE ONLY \*\*Received at Registrar Office on this Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Registrar's Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**PLEASE RETURN TO PIERSON VOCATIONAL HIGH SCHOOL WHEN COMPLETE.**

**Pierson Vocational High School**

June 8, 2015

Dear Parents:

Should an emergency or disaster situation ever arise in our area while school is in session, we want you to be aware that the schools have made preparations to respond effectively to such situations. In fact, public schools in Arizona are built to meet stringent construction standards and they may be safer than your own home in the event of a disaster. Should we have a major disaster during school hours, your student(s) will be cared for at this school. Our School District has a detailed disaster plan which has been formulated to respond to a major catastrophe.

Your cooperation is necessary in any emergency.

1. Do not telephone the school. Telephone lines may be needed for emergency communication.
2. In the event of a serious emergency, students will be kept at their schools until they are picked up by an identified, responsible adult who has been identified as such on a School District green emergency card which is required to be filled out by parents at the beginning of every school year. Please be sure you consider the following criteria when you authorize another person to pick up your child at school:
* He/she is 18 years of age or older.
* He/she is usually home during the day.
* He/she could walk to school, if necessary.
* He/she is known to your child.
* He/she is both aware and able to assume this responsibility.
1. You will be notified via school messenger. If students are to be kept at school, radio stations will be notified. If electrical service is not affected, information will be relayed via the School Messenger or on Channel 10. In addition, information regarding day-to-day school operations will be available by calling the District Office.
2. Impress upon your children the need for them to follow the directions of any school personnel in times of an emergency.

Students will be released only to parents and persons identified on the School District Emergency Card. During an extreme emergency, students will be released at designated reunion gates located on school campuses. Parents should become familiar with the School Emergency Disaster Plan and be patient and understanding with the student release process. Please instruct your student to remain at school until you or a designee arrives. Because local telephone service may be disrupted, also list an out-of-State contact on the emergency card, as calls may still be made out of the area while incoming calls are affected.

The decision to keep students at school will be based upon whether or not streets in the area are open. If this occurs, radio stations will be notified. In the event that a natural disaster takes place during the time that students are being transported, students will be kept on the bus and the driver will ask for assistance through radio contact with the school and district personnel. Any child who is home waiting for the bus will not be picked up (if roads are impassable) and remains the responsibility of the parent or guardian. In the event a natural disaster occurs in the afternoon, the driver will make every attempt to continue delivering the students to their homes. Should road conditions prevent the driver from delivering students to their home or to school in the morning, the students will be delivered to the nearest school site and that school will communicate with the home school to inform them of the students' whereabouts.

In case of a hazardous release event (chemical spill) near the school area, Shelter-in-Place procedures will be implemented to provide in place protection. All students and staff will clear the fields, report to their rooms and all efforts will be made to prevent outside air from entering classrooms during the emergency. "Shelter-in-Place" signs will be placed in classroom windows or hung outside classroom doors during a drill or emergency. Students arriving at school during a Shelter-in-Place drill or event should report to the school office or to a previously designated area at the school because classrooms will be inaccessible. When the dangerous incident has subsided, an all-clear signal will be given.

Please discuss these matters with your immediate family. Planning ahead will help alleviate concern during emergencies.

Thank you,

Joel Kramer Principal

**Permission Form for Use of the Internet and e-mail**

**The administration of Pierson Vocational High School is pleased to announce that students are now able to access the Internet and e-mail through the school network. The Internet is an electronic highway that can be accessed through a computer and the network. Students will have many educational opportunities by using the Internet.**

**It is important for parents to understand and agree that students will have access to the Internet in a classroom or a computer lab. Although a teacher will be present in the room, individual supervision of students using Internet at all times is not possible, the supervising teachers and administration are not responsible and cannot guarantee that students will not gain access to inappropriate materials. Students will be held accountable for appropriate use of electronic information services.**

**Appropriate use includes the following:**

* **Use the Internet and e-mail for educational purposes only.**
* **Abide by all copyright regulations and**
* **Understand that e-mail is not private. ...**
* **Follow the Pierson Vocational High School District's code of conduct.**

**Inappropriate use includes the following:**

* **Any attempt to harm, modify, or destroy software or interfere with system security**
* **Submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal materials. Use for commercial proposes is not allowed.**
* **Revealing personal information such as a phone numbers or addresses.**

**Consequences for inappropriate use of the Pierson Vocational High School network will result in a loss of access to Internet and e-mail. Other disciplinary actions may occur according to the discipline policies in the student handbook.**

**Pierson Vocational High School and the Pierson Vocational High School staff members shall have no responsibility in the event that a student misuses the Internet, e-mail, or otherwise violates the school's conduct code.**

**Please Sign Below For Internet and E-mail Access
and Return to the Pierson Vocational High School**

**I agree to let my son/daughter have the opportunity to use the Internet. I agree that my child will use Internet and e-mail in an appropriate manner.**

**Parent Signature Date**

**I agree to abide by the school's appropriate use policy for the Internet and e-mail. I understand that any inappropriate use is subject to disciplinary action.**

**Student Signature Date**

|  |
| --- |
|  |
| PVHS AGREEMENT SCHOOL YEAR 2015-2016The basic rules for the Pierson Vocational High School Education Program have been given to me and my parent/guardian and I understand that this is an opportunity program.In order to exercise this opportunity I must be in regular attendance and follow all Rules and Regulations as described in the requirements. I have also read the consequences in regards to violation of the PVHS Dress Code. Although these are some of the key areas of the school/district policies, there are more rules and procedures that can be found in the student handbook, website, student guidelines for behavior, and district policies found in the office. Not knowing all the rules does not excuse you from any earned punishment that you may have earned due to your lack of good judgment. I have received copies of:The Rules and Regulations and Signed Agreement. |
| Student's Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

PIERSON VOCATIONAL HIGH SCHOOL

STUDENT/PARENT INFORMATION 2015-2016

STUDENT’S NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EMAIL ADDRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT'S NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAILING ADDRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HOME PHONE NUMBER CELL PHONE NUMBER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FATHER'S WORK PHONE NUMBER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOTHER'S WORK PHONE NUMBER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENTS' EMAIL ADDRESS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IN CASE OF EMERGENCY CALL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME AND RELATION TO STUDENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT'S PLACE OF EMPLOYMENT, IF ANY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SUPERVISOR'S NAME AND WORK PHONE NUMBER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DAYS AND HOURS YOU WORK\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Acceptable Use of Networks at Pierson Vocational High School 2015-2016***

Pierson Vocational High School provides computing and networking resources to all students, staff, teachers, and members of the community. Access to computers, computing systems and networks owned by NUSD is a privilege which imposes certain responsibilities and obligations and which is granted subject to NUSD policies and codes, and local, state and federal laws. All users of these resources must comply with specific policies and guidelines governing their use, and act responsibly while using shared computing and network resources including wireless. The purpose of this policy is to promote the efficient, ethical and lawful use of NUSD computer and network resources.

This policy applies to all users of NUSD computing and network resources, whether initiated from a computer and/or network device located on or off campus.

Individuals using computer resources belonging to NUSD must act in a responsible manner, in compliance with law and policies, and with respect for the rights of others using a shared resource. The right of free expression and academic inquiry is tempered by the rights of others to privacy, freedom from intimidation or harassment, protection of intellectual property, ownership of data, and security of information.

Violations of this policy are subject to sanctions prescribed in, but not limited to, the following policies: Arizona Revised Statutes, NUSD Board Policies, and Student Code of Conduct. The specific usage guidelines that follow are not intended to be comprehensive, but rather to establish and clarify the intent of this policy. Situations not described here will eventually arise, and they should be interpreted according to the spirit of this policy.

Each person using the NUSD's computer and network resources should:

1. Use security measures to protect the integrity of information, data, and systems. Users shall protect their computer systems and accounts by using strong passwords, installing anti-virus software consistent with management directives and keeping such software, as well as the operating system and application security patches, up to date. Users are responsible for safeguarding their identification codes and passwords, and for using them only as authorized. Examples of misuse include using a computer account and/or obtaining a password that you are not authorized to use, using the network to gain unauthorized access to any computer system.
2. Clearly and accurately identify one's self in electronic communications. Do not forge or misrepresent one's identity. Concealing or masking the Identity of electronic communications such as altering the source of an email message by making it appear as if the message was sent by someone else is a violation of this policy.

3. Use computer and network resources efficiently. Computing resources are finite and must be shared. Users may use computer and network resources for incidental personal purposes, provided that such use does not (A) unreasonably interfere with the use of computing and network resources by other users, or with the NUSD's operation of computing and network resources; (B) interfere with the user's employment or other obligations to NUSD; or (C) violate this policy or other applicable policy or law. The district retains the right to set priorities on use of the system, and to limit recreational or personal uses when such uses could reasonably be expected to cause, directly or indirectly, strain on any computing facilities, or to interfere with research, instructional or administrative computing requirements, or to violate applicable policies or laws

1. Do not harass or intimidate or use computer and network resources for unlawful acts. Using NUSD's computer or network resources for illegal activities, however, is strictly prohibited. Unlawful use of NUSD computer and network resources can expose the individual user and the district to damages claims, or potential criminal liability. Unlawful uses may include, but are not limited to: harassment and intimidation of Individuals on the basis of race, sex, religion, ethnicity, sexual orientation or disability; obscenity; pornography; threats; theft; attempting unauthorized access to data; attempting to breach security measures on any electronic communications software or system; attempting to intercept electronic communication transmissions without proper authority; and violation of Intellectual property or defamation laws. Do not use computer systems to send, post, or display slanderous or defamatory messages, text, graphics, or images. By using the district's computer and network services, each user accepts the responsibility to become informed about, and to comply with, all applicable laws and policies.
2. The use of NUSD computer resources and networks is for legitimate academic or administrative purpose. Incidental personal use is permissible to the extent that it does not violate other provisions of this policy, interfere with the performance of employee's duties, or interfere with the education of students at PVHS. Use of your computer account or the network for commercial activities that are not approved by appropriate supervisory NUSD personnel consistent with applicable policy, or for personal financial gain is prohibited.
3. Respect copyright and intellectual-property rights. Users must adhere to the U.S. Copyright Act, and the terms and conditions of any and all software and database licensing agreements. Any form of original expression fixed in a tangible medium is subject to copyright, even if there is no copyright notice. Examples include music, movies, graphics, text, photographs, artwork and software, distributed in any media -- including online. The use of a copyrighted work (such as copying, downloading, file sharing, distribution, public performance, etc.) requires either (A) the copyright owner's permission, or (B) an exemption under the Copyright Act, The law also makes it unlawful to circumvent technological measures used by copyright owners to protect their works. Copyright infringement exposes the user, and possibly the district, to a Law-Suit.

More Resources

iSafe (Internet Safety Education)

* [Internet Safety Tips for Students and Parents](http://www.isafe.org/channels/sub.php?ch=op&sub_id=media_tips)
* [Media Center](http://www.isafe.org/channels/sub.php?ch=op&sub_id=4)

iKeepSafe.org - <http://www.ikeepsafe.org/>

iKeepSafe educational resources teach children of all ages in a fun, age-appropriate way, the basic rules of Internet safety, ethics, and the healthy use of connected technologies.

Norton Family Online Safety Guide

The Norton FamilyOnline Safety Guide was awarded the iParenting Media Award in the Best Book category. Written byInternet Safety Advocate Marian Merritt, the free educational guide provides practical tips for parents and educators on how to keep children safe on the Internet. Due to the guide’s overwhelming popularity, the guide has now been translated for Spanish-speaking families and educators. You can download the 30-page guides in PDF format by clicking the links below:

* [Norton Family Resources](http://us.norton.com/familyresources/index.jsp)
* [Family Online Safety Guide - English](http://us.norton.com/content/en/us/home_homeoffice/media/theme/parentresources/14550777_FOSG_final.pdf)
* [Family Online Safety Guide - Spanish](http://us.norton.com/content/en/us/home_homeoffice/media/theme/parentresources/BR-00247-SL_Family_Online_Safety_Guide.pdf)

**A PLATFORM for GOOD.ORG**

[http://www.aplatformforgood.org](http://www.aplatformforgood.org/)

A Platform for Good (PFG) is a project of the Family Online Safety Institute (FOSI) designed to help parents, teachers and teens to connect, share, and do good online!

**Cyber Safety**

<http://www.opencolleges.edu.au/informed/cyber-safety/>

Provides an interactive guide to staying safe on the internet.

**Cyberbullying**

<http://stopbullying.gov/parents/index.html>

What Adults Can Do

**The Modern Parent's Guide to Kids and Video Games**

Like upcoming manuscripts – also features exclusive commentary and insight from leading industry experts and educators. Free to download from [www.ParentsGuideBooks.com](http://www.parentsguidebooks.com/), all books provide hints, tips, how-to articles and guides designed to make the digital world a safe, fun and healthy part of household life.

**Federal Bureau of Investigation (FBI) Homepage**

<http://www.fbi.gov/>

Here you'll find lots of information about crime and crime prevention including Internet Safety for Kids.

**Federal Trade Commission: Parent and Teacher Resources**

<http://www.ftc.gov/bcp/edu/microsites/youarehere/pages/parents_and_teachers.html>

**GetNetWise**

<http://kids.getnetwise.org/>

**Microsoft Online Safety**

<http://www.microsoft.com/protect/>

Minimize the risk of cyberbullying, help kids use social networking sites more safely, and use parental controls in Microsoft products to help keep your family safer online.

**National Center for Missing & Exploited Children**

[http://www.missingkids.com](http://www.missingkids.com/)

Resources for parents & guardians, law enforcement, attorneys, and the media.

**Net Nanny**

[http://www.netnanny.com](http://www.netnanny.com/)

This software allows parents to control certain aspects of internet use for their children.

**Net Smartz Workshop**

[http://www.netsmartz.org](http://www.netsmartz.org/)

Internet Safety for Parents, Educators, Law Enforcement, Kids, and Teens.

**OnGuard Online**

[http://www.OnGuardOnline.gov](http://www.onguardonline.gov/)

Provides practical tips from the federal government and the technology industry to help you be on guard against Internet fraud, secure your computer, and protect your personal information.

<http://www.onguardonline.gov/topics/net-cetera.aspx>

**Safe Surf**

[www.safeflorida.net/safesurf](http://www.safeflorida.net/safesurf)

Keeping Florida safe from shore to digital shore. This website was developed to help educate students about the safe uses of the internet and to emphasize the need for cyber safety.

**Stay Safe Online**

<http://www.staysafeonline.org/>

Provides free and non-technical cyber security and safety resources to the public, so consumers, small businesses and educators have the know how to avoid cyber crime.

**Wired Safety**

<http://www.wiredsafety.org/>

Internet Safety for Parents, Educators, Law Enforcement, Kids, and Teens

**More Safe Online Websites**

<http://k-12.pisd.edu/techs/tips/safetips/safetips.pdf>

The PDF contains several additional website links for parents and kids.

**Additional Parent Resources:**

* [Stop Cyberbullying.org](http://www.stopcyberbullying.org/) - Cyberbullying information for all ages.
* [iNet Giant](http://www.inetgiant.com/how_to_protect_yourself_from_online_scams.html) - How to Protect Yourself from Online Scams
* [Cyberbullying Research Center](http://www.cyberbullying.us/resources.php) - Resources for Tweens, Educators, and Parents
* [Certified Staffing Solutions](http://www.certstaff.com/computer-safety-security-guide.html) - Computer Safety Guidline
* [hMaking a Difference for Kids](http://www.makeadifferenceforkids.org/) - Make a Difference for Kids, Inc. is non-profit, organization promoting awareness and prevention of cyberbullying and suicide through education.
* [Mobilemarketer](http://www.mobilemarketer.us/parents-guide-internet-text-slang.html) - Parents Guide to Internet and Text Slang
* [Stillwater Public Schools](http://www.stillwater.k12.mn.us/schools/junior-high-schools/oak-land-junior-high/parents) - Parent Resources
* [Online Reputation Management for High School Students](http://www.reputationmanagement.com/online-reputation-management-for-high-school-students/)